United Church of God • An International Association

SABBATH SCHOOL

Preteen Sabbath Instruction Program — Teacher's Outline

Level 1 • Unit 10 • Week 1

A VERY SPECIAL MOTHER

OBJECTIVE:

To increase our understanding of the very important and influential role a God-fearing mother has in the lives of her children.

ATTENTION GETTER:

Say: Today I have a riddle for you. Here it is: I am a woman with children. My title starts with the letter "M." Everyone has one. Can you guess who I am?

Ask: Did you know that the Bible contains many stories about mothers? Can you think of a few mothers mentioned in the Bible?

Say: Today's lesson is about one of these mothers. Her name is Hannah and she was a very special mother. See if you can discover what made her so special.

BIBLE LESSON:

Do: Read the story of Hannah and Samuel from *The Beginner's Bible* (pp. 160-164) or another children's Bible storybook. Afterward, you may wish to review the story by asking the children some questions.

Ask: Who remembers the name of the mother in our story who prayed for a son?

What did she promise God if He gave her a son?

Do you think it would be easy or hard for a mother to let her young child live away from her?

Did God grant this special mother her request?

LESSON APPLICATION:

"Mothers of the Bible" Hat

Supplies: Brown or tan construction paper

Hat stencil (see end of lesson)

Flowers with mothers' names (see end of lesson)

Scissors

Markers or crayons Glue or glue sticks

Poster board or cardboard for making hat stencils

Prepare: Make enough stencils of the hat for the class to use (one can be shared by four children).

Photocopy the flower sheet for each child.

Do: Have the children:

• Trace the hat stencil on a piece of brown construction paper and cut it out.

- Color the flowers and cut them out.
- Glue the flowers along the brim line of the hat.
- Talk about the other mothers that are named on the flowers.
- Suggest the children give the hat to their mothers.

Music:

Teacher's choice from the United Church of God hymnal. Or select a song about honoring your parents from a children's tape.

MEMORY VERSE:

Proverbs 1:8 "...Hear the instruction of your father, and do not forsake the law of your mother."

Do: Prior to class print the memory verse on the chalkboard and underline each word. Have all the students say the scripture out loud several times together and individually. Then, erase the last word and leave the underline. Repeat the scripture together filling in the blank. Continue this process until there are no words left on the chalkboard and see how many students are able to recite the entire verse. Repeat the process.



THE POINT:

To increase our understanding of the very important and influential role a God-fearing mother has in the lives of her children.

Ask Me...

- To name a few mothers in the Bible.
- What did Hannah pray for?
- What did Hannah promise God if He gave her a son?
- Why do you think mothers are so special to God?

FAMILY TOGETHER TIME:

At a family dinner or other time together, have each person name one or two reasons why they are thankful for their mother. (Parents, you can also participate by naming some things you are thankful your mothers did, or are still doing.)

As a family, discuss how much characteristics such as cooperation, appreciation and cheerfulness help make a mother's job pleasant and easier.

Try to think of as many things as possible that mothers do for a family. Designate a "secretary" to record the responses and read them back to the group at the end of the activity.

Brainstorm about some of the things Hannah may have taught Samuel before he was taken to the tabernacle to live with Fli.

Read or tell a story about another mother in the Bible. Use the hat your child made for ideas.

Instructions: Cut the strip off the bottom of this page. You will see this week's memory verse on the back. After your child has learned the verse, glue the two ends together, forming a link of a paper chain. Each lesson's memory verse will add a new link to their chain of Bible knowledge.

-----cut along dotted line-----

(Teacher's note: please write the memory verse on the back of this page at the bottom.)

FLOWERS

For Lesson Application Activity



