United Church of God • An International Association

SABBATH SCHOOL

Preteen Sabbath Instruction Program — Teacher's Outline

Level 1 • Unit 1 • Week 4

FEAST OF TABERNACLES / LAST GREAT DAY

OBJECTIVE:

To show how the Feast of Tabernacles and the Last Great Day fit into God's plan for all of mankind.

MATERIALS:

Enough sheets, blankets or drop cloths for making a tabernacle (temporary dwelling) for the size of your group. You'll need enough tables and/or chairs to drape them over. You can make your tent as simple or elaborate as you wish. (A pop-up tent could be used as an alternate.)

Palm leaves made from construction paper (or drawn on your drop cloths) to decorate the outside. Calendar grids for each child (one for each month the fall holy days occur). Stickers for marking the Holy Days.

Crayons or markers for illustrating the calendar.

ATTENTION GETTER:

Have your group make a tent using the items you have available. As you begin the lesson have everyone get inside your temporary dwelling.

Ask: Do you know which of God's Holy Days tells us to live in temporary dwellings? [Let students respond.]

Say: Today I want to talk to you about two of God's Holy Days and how they are important to all of mankind.

BIBLE LESSON:

Read Leviticus 23:33-44.

Ask: What does God want us to learn by staying in a booth or temporary dwelling? [Let students respond. Discuss how a motel can be a temporary dwelling.]

Say: We are supposed to learn that this life is only temporary. We are here on earth to learn that we need God to guide us. When people disobey God, their lives aren't as happy as they could be.

Ask: What do you think it would be like to live in a perfect world? [Let students respond. Have them get specific, i.e. would you need to lock your door?]

Read: Revelation 20:1-6.

Say: There is a time coming when Satan will be locked away, and for 1,000 years mankind will be taught how to live God's way.

Ask: Who will teach them to live right? [Let students respond—God, Jesus, Spirit beings.] What will happen after the 1,000 years is over?

Read: Revelation 20:7-14.

Say: Satan will be allowed to go free so that God can find out if people want to serve Him with their whole hearts. God wants people to serve Him because they really want to, not just because they have to.

Read: Ezekiel 37:1-10.

Say: God will bring back to life everyone that has ever lived.

God is a fair and loving Father. He will give everyone a chance to learn His way of life and choose to obey Him.

LESSON APPLICATION:

Make a calendar for the months showing God's fall Holy Days. Have the Jewish names of the months listed as well.

Have the children draw a picture of what they think the 1,000 years will be like at the top of the appropriate month.

Use stickers to mark the days that are holy to God. Refer to Leviticus 23.

Music:

Teacher's choice from the United Church of God hymnal.

MEMORY VERSE:

Leviticus 23:41 "You shall keep it as a feast to the LORD for seven days in the year. It shall be a statute forever in your generations. You shall celebrate it in the seventh month.

Do: Rehearse the memory verse a few times with the children repeating it. Form a circle. Take a small beanbag or balloon and toss it to one of the children. Have them try to say the verse or as much of the verse as they can and then toss the bag to someone else. Give everyone a turn.



THE POINT:

We learned how important the Feast of Tabernacles and the Last Great Day are to all of mankind.

ASK ME...

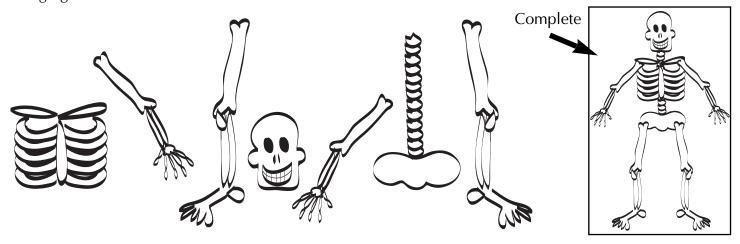
What is a tabernacle? Which Holy Day teaches us to live in temporary dwellings? What does living in a temporary dwelling remind us of? What will the 1,000 years be like?

FAMILY TOGETHER TIME:

Discuss your plans for the Feast of Tabernacles.

Look at your child's calendar and find the Holy Days. Make plans for special activities as you prepare for them.

Cut out the bones below and glue them on a piece of construction paper to make a person that God is bringing back to life (Ezekiel 37).



MEMORY VERSE: Cut the strip off the bottom of this page. You will see this week's memory verse on the back. After your child has learned the verse, glue the two ends together, forming a link of a paper chain. Each lesson's memory verse will add a new link to their chain of Bible knowledge.

----cut along dotted line-----

(Teacher's note: Please write the memory verse on the back of this page at the bottom.)