## United Church of God • An International Association

# Preteen Sabbath Instruction Program — Teacher's Outline

Level 1 • Unit 2 • Week 1

### GOD IS OMNIPOTENT (ALL POWERFUL!)

#### **OBJECTIVE:**

To teach that God is more powerful than anything.

#### ATTENTION GETTER:

Supplies Needed:

2 pink oblong balloons per child

Strips of paper with phrases and questions from the story of Samson written on them.

(Examples: God is all powerful. God made Samson strong. Delilah lied to Samson.)

2 thumb tacks

Masking tape

#### Prepare before class time:

Before the balloons are blown up, insert one of the strips of paper inside each one (if desired, a small treat (for example, a tootsie roll) could also be inserted. Blow up the balloons (not too big) and tie. These balloons will be taped onto the child's biceps (preferably on top of their clothing, and not directly on the skin), using a piece of masking tape. These are Samson's muscles, which represent the power of God.

Today I would like to talk to you about the most powerful Being in the world. Say:

Ask: Who can tell me who that is? (God.)

What does it mean to be all-powerful? Discuss the word omnipotent. Say:

Do you know that God has the power to make things happen in people's lives the way that He Say: wants them to? I want to tell you about a man from the Bible named Samson and how God

was involved in his life.

Do: Attach the balloons with the message and treat to each child's biceps. Instruct them that as you read the story, you want them to flex their muscles (balloons) whenever God gives Samson the power to do something. (Note: They may need prompting.)

#### **BIBLE LESSON:**

Do: Read Samson's Story found in Judges 13-16 from *The Beginners Bible*, NIV Zondervan Publishing House, 1998. (Note: Be sure to include passages that specifically show God's intervention and will being done.)

#### LESSON APPLICATION:

Have the children play a version of "London Bridge Is Falling Down." The two towers of the bridge will become the two pillars of the temple that Samson pulled down. As they are caught, someone very carefully pops their balloon and reads the strip of paper. (Note: The addition of a small treat might keep away tears as a result of popping their balloon) The rest of the children then either answer the question or say whether the statement is true or false.

The words to the tune are:

Samson pulled the temple down, temple down, temple down. Samson pulled the temple down, by God's power.

#### MEMORY VERSE:

Luke 18:27 "The things that are impossible with men are possible with God."

Do: Prior to class print the memory verse on a chalkboard and underline each word. Have all the students say the scripture out loud several times together and individually. Then, erase the last word and leave the underline. Repeat the scripture together filling in the blank. Continue this process until there are no words left on the chalkboard and see how many students are able to recite the entire verse.

#### Music:

Play the song "God Knows About Everything" from the cassette tape *Wonderfully Made*, Integrity Music, Just For Kids, 1991.



#### THE POINT:

Today we learned that God is omnipotent (all powerful). We used the story of Samson to show how God can make things happen in people's lives.

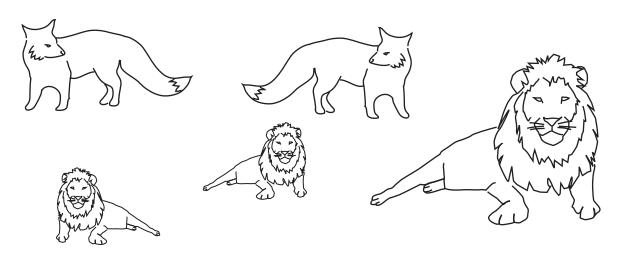
### Ask Me...

Have your child color the lion shapes in yellow and the fox shapes in red. Ask your child what a fox and a lion have to do with the story of Samson.

Have your child color the picture about the story of Samson on the next page. Have your child retell the story of Samson to you.

### **FAMILY TOGETHER TIME:**

Read some of the other stories from the book of Judges and talk about how God has powerfully intervened in your lives.



Instructions: Cut the strip off the bottom of this page. You will see this week's memory verse on the back side. After your child has learned the verse, glue the two ends together, forming a link of a paper chain. Each lesson's memory verse will add a new link to their chain of Bible knowledge.

-----cut along dotted line-----

(Teacher's note: please write the memory verse on the back of this page at the bottom.)

