

SABBATH SCHOOL

Preteen Sabbath Instruction Program — Teacher's Outline

Level 1 • Unit 2 • Week 2

GOD ANSWERS OUR PRAYERS

OBJECTIVE:

To teach that God answers our prayers and to show how God answered Solomon's prayer for wisdom.

ATTENTION GETTER:

Do: Prior to class hide a Bible somewhere in the room.

Say: Somewhere in the room there is a hidden treasure. It's up to you to find it. I have a few clues that may help you. But first, can anyone tell me what a treasure is? [Possible responses: money, something valuable, etc.]

OK. Clue #1: This treasure is considered very valuable by some people and considered worthless by others.

Clue #2: All of your families have this hidden treasure and probably brought it with them to services today.

Do: Instruct the children to move around the room and look for the treasure. Have the one who finds the hidden treasure bring it to you. Instruct the students to return to their seats.

BIBLE LESSON:

Ask: Do you think most people think the Bible is a treasure? Why or why not?

Ask: What do you think makes the Bible a treasure? [Possible answers: It tells us what God wants us to do; it tells us about God/Jesus; it tells us how to pray.]

Say: The Bible is a treasure chest full of information. One of the things God tells us in the Bible is that He answers our prayers.

Ask: If you could ask God for anything you wanted, what would it be?

Say: Today I want to read you a story about King Solomon. King Solomon loved God and showed it by obeying the laws of God. God was so pleased with him that God told him he could have anything he wanted.

Solomon asked for wisdom. Listen carefully to the story and let's see if you can figure out what wisdom is.

Do: Read the story of Solomon in 1 Kings 3:1-15. Stress verses 3, 5, 7, 9 (especially), 11-12, 13-14. Then read verses 16-28. (You may also read pages 456-457 from *The Beginners Bible*.)

Ask: How did Solomon determine who the real mother was? How did God answer Solomon's prayer? Who can tell me what wisdom is?

Ask: Is being wise the same as being smart? Wisdom is not just knowing, but also understanding.

LESSON APPLICATION:

Make Solomon's crown.

Supplies Needed:

- Selection of stickers (at least five per child)
- Other materials for decorating crowns (optional)
- Construction paper crowns (see pattern included)
- Crayons
- Stapler

Prepare Before Class: Cut out crowns, one per child using yellow- or gold-colored construction paper or poster board. Use the large "W" pattern (W stands for wisdom) included in this lesson. Don't staple the headband to the crown until it is fitted to the child's head.

Distribute a large assortment of stickers encouraging the students to select the ones they like.

Give each child a crown with a large "W" ("W" stands for wisdom) on the front.

Have the students decorate their crowns. When finished, adjust the band to fit the child's head, staple the crown and let the students wear them.

While they are working be sure to ask them what the "W" stands for (wisdom).

Play the music selection while working on the crowns.

Music:

"Cares Chorus" from the cassette *Kid's Praise! Top 10*, Maranatha Music, 1991.

MEMORY VERSE:

Proverbs 15:29 "The LORD is far from the wicked, but He hears the prayer of the righteous."

Do: Prior to class print the memory verse on the chalkboard and underline each word. Have all the students say the scripture out loud several times together and individually. Then erase the last word and leave the underline. Repeat the scripture together filling in the blank. Continue this process until there are no words left on the chalkboard and see how many students are able to recite the entire verse.

family activity

THE POINT:

Today we talked about how God answers our prayers. We read the story of Solomon and learned how God answered his prayer for wisdom.

FAMILY TOGETHER TIME:

Ask your child what the "W" on his or her crown stands for. Have them tell the story about Solomon and the two women. Discuss how he made a very wise decision.

Help Solomon find his way through the maze. You must collect the letters that spell the word "wisdom" as you go. Challenge: What do the leftover letters in the maze spell?

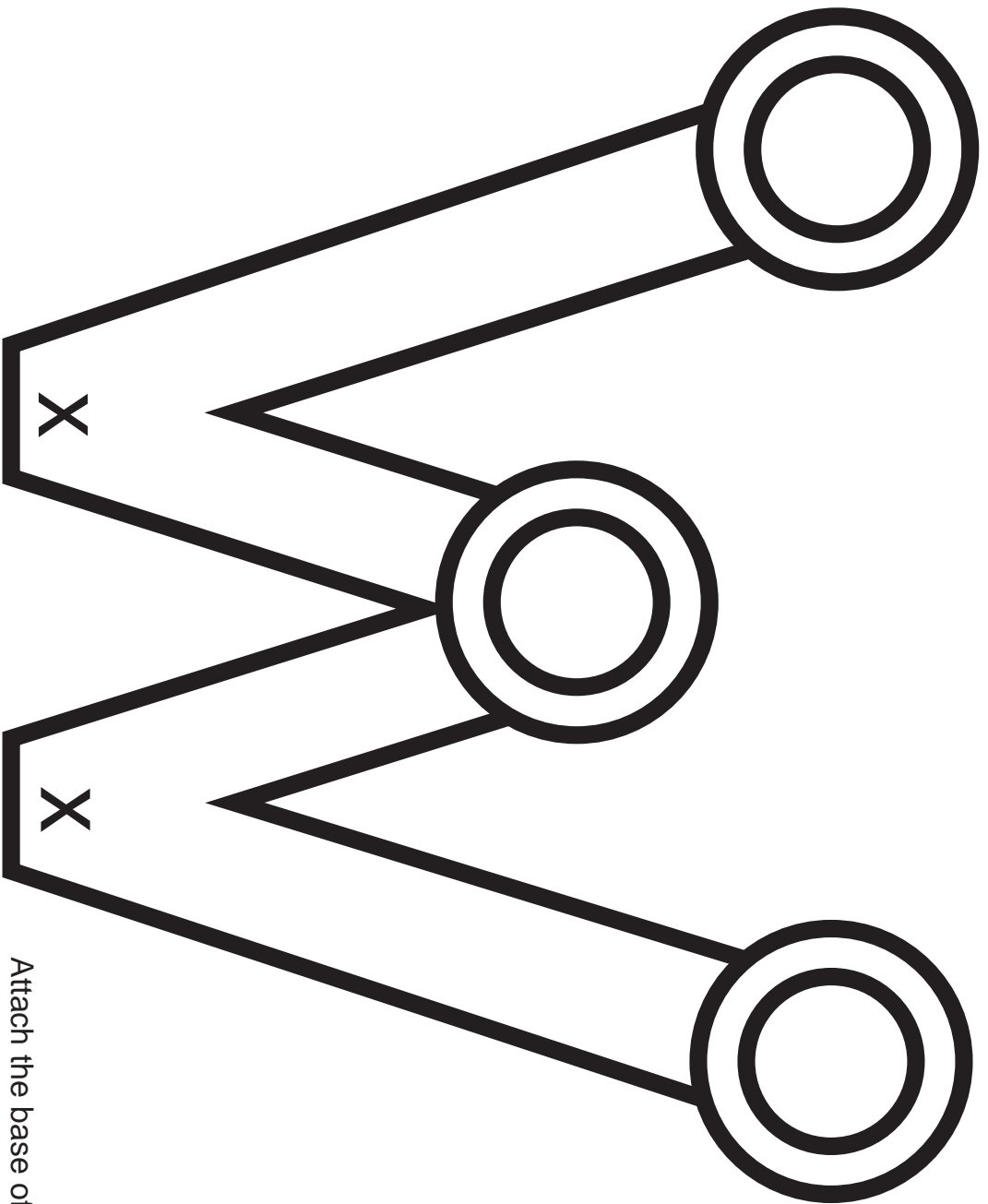
Instructions: Cut the strip off the bottom of this page. You will see this week's memory verse on the



back. After your child has learned the verse, glue the two ends together, forming a link of a paper chain. Each lesson's memory verse will add a new link to their chain of Bible knowledge.

-----cut along dotted line-----

(Teacher's note: please write the memory verse on the back of this page at the bottom.)



A.

Attach the base of the crown (X)
to the strip labeled "A"

Note: This strip will need to be long enough to go around the students head