

# SABBATH SCHOOL

## Preteen Sabbath Instruction Program — Teacher's Outline

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Level 1 • Unit 3 • Week 2

### ADAM NAMES THE ANIMALS

**OBJECTIVE:**

To learn that God let Adam name the animals and gave him responsibility over creation.

**ATTENTION GETTER:**

Ask: Who gave you your name?

Ask: How did your parents decide what name to give you?

Ask: Have you ever named anything? What was it and what name did you pick?

Say: How do you think all the animals got their names?

**BIBLE LESSON:**

Read: Genesis 2:19-20 or paraphrase the story being sure to explain how God let Adam name all the animals. It was a big job. God gave Adam the responsibility of naming all of the animals that He made.

Ask: Why do you think God let Adam name the animals? [Be sure to help them understand that it was to give him responsibility and to show him he was in charge of the animals.]

Ask: Did God give Adam any other responsibility? [To take care of his new home, the Garden of Eden.]

Say: Imagine if you had to name the animals!

Ask: If you were given the responsibility to name the animals, what names would choose?

Do: Guide a discussion of what the children might name an animal. Have some animals and their new names in mind to help the children visualize what it might have been like for Adam. (Examples: hippopotamus—big-mouth water cow; giraffe—spotted long neck; camel—spitting humped-back cow; alligator—sharp-tooth lizard.)

Say: Did you know that God gave man power over the creation?

Read: Genesis 1:26. Be sure to explain what dominion means—to rule, have authority over, be the boss over.

Ask: Can you think of any examples that show that man has rulership over the animals? [Examples: pets, farm animals, sheep in a herd, circus animals, hunting for food.]

### **LESSON APPLICATION:**

Supplies Needed:

- Animal patterns

- Heavyweight paper or cardboard

- Crayons

- Scissors

- Wooden clothespins (two for each animal)

Prepare Before Class: Copy animal patterns on heavyweight paper (at least one for each child).

Do: Make clothespin animals (see attached illustration of finished animal).

First: Have each child choose an animal pattern to color and a new name for their animal.

Next: Have the children cut out their animal (with no legs).

Then: Hand out two clothespin “legs” to each child so they can clamp them on their animal so it can stand up.

Next: Help them write their animal’s new name on the back.

(You may want to act out Adam naming the animals when the children are finished with their project.)

**Music:**

Sing "Name the Animals" to the tune of "Row, Row, Row Your Boat."

God said to A-adam, "Name the animals!"  
I have given you a job. You're the one in charge!

God brought the animals, to Adam one by one,  
Let's see what name you give, you will have some fun

Adam named each animal, all that he did see,  
God gave man power, responsibility.

**MEMORY VERSE:**

Genesis 2:19 "Out of the ground the LORD God formed every beast of the field and every bird of the air, and brought them to Adam to see what he would call them. And whatever Adam called each living creature, that was its name."

Do: Rehearse the memory verse a few times with the children repeating it. Form a circle. Take a small beanbag or balloon and toss it to one of the children. Have them try to say the verse or as much of the verse as they can and then toss the bag to someone else. Give everyone a turn.

# *family activity*

## **THE POINT:**

To learn that God let Adam name the animals and gave him responsibility over creation.

## **ASK ME...**

Why did God let Adam name the animals?

What does dominion mean?

Did God give Adam any other responsibilities?

What are some of your responsibilities?

## **FAMILY TOGETHER TIME:**

Have a discussion with your children on why you chose their particular names.

Talk about pets, dolls or other toys that you or your children have named.

Discuss with your child that God gave us responsibility over His creation.

Find pictures of several animals. Have fun giving these animals new names. Then turn the pictures over and take turns playing the memory game. See if anyone can remember all the new names for the animals.

Instructions: Cut the strip off the bottom of this page. You will see this week's memory verse on the back. After your child has learned the verse glue the two ends together, forming a link of a paper chain. Each lesson's memory verse will add a new link to their chain of Bible knowledge.

-----cut along dotted line-----

(Teacher's note: please write the memory verse on the back of this page at the bottom.)



