United Church of God • An International Association

SABBATH SCHOOL

Preteen Sabbath Instruction Program — Teacher's Outline

Level 1 • Unit 5 • Week 4

GOD PROVIDES FOR US

OBJECTIVE:

To show that Jesus loves us and will provide for our needs.

ATTENTION GETTER:

Do: Show a copy of the handout of a flower stem with no petals.

Ask: Does God make flower stems grow with no beautiful petals?

Say: Today, I want us to think about the lovely colors and shapes of the flowers growing in the

fields and the birds that we see outside. Let's start to think how God provides for them.

Ask: Who feeds the birds? How does God provide for the birds?

[Answers: He covers them with feathers to give them beauty and warmth from the cold. He provides them materials to build nests and the shelter of trees and bushes where they

can build those nests. He provides them with seeds, worms and bugs to eat.]

Ask: Do you think the birds worry about whether or not they are going to run out of worms or

seed to eat? [Answer: No.] What do birds have instead of lips? [Answer: Beaks.] Why?

Say: God the Father thought of everything. Jesus cares for His creation because He created

everything! God tells us in His Word, the Bible, that He will take care of us too.

BIBLE LESSON:

Say: Let's read about God's promise to take care of us.

Read: Matthew 6:25-34.

Ask: How much do you think God loves us? Does He love us any less than the birds or the

flowers? Do you think the robin is worrying today about what he will eat tomorrow?

Say: God looks at everything that He has created—like the birds and flowers—and He takes

care of them. He provides all that they need to live and grow.

Ask: Do you think that God would do any less for us, His children?

Say: We should not worry that God will forget our needs. He wants us to be warm and clothed.

He wants us to have food to eat. It is His desire that we have homes to live in and families

to take care of us. He only wants us to obey Him and keep His commandments.

Read: Psalm 136:1, 25-26: "Oh, give thanks to the LORD, for he is good. His love endures for-

ever...and who gives food to every creature. His love endures forever. Give thanks to the

God of heaven. His love endures forever" (NIV).

Say: God the Father and Jesus love us so much that They give us all these things.

LESSON APPLICATION:

Supplies: Photocopies of flower stem activity sheet (copy for each child)

Several colors of construction paper or tissue paper

Crayons, markers and/or colored pencils

Glue

Before Class: Prepare multicolored "petals" cut from the colored construction or tissue paper.

Say: Let's make something that will remind us that God cares for us.

Do: Help the children complete the activity sheet by adding a flower to the stem. They can

draw the flower first, then glue on petals of crinkled tissue paper or torn construction paper.

Music:

Sing to the tune of "All Around the Mulberry Bush."

God is great and God is good.

He plans for all our needs.

He gives us food and clothes and homes,

And all the air we breathe.

MEMORY VERSE:

Matthew 7:7 "Ask, and it will be given to you."

Dress the stem of this plant as God would do by adding the flower.



"Look at the flowers. They do not work. They do not make clothes to wear. God dresses them in clothes more beautiful than a king's....

If God takes care of them, He will take care of you"

(Matthew 6:28-30, *The Beginners Bible* pages 334-335).



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THE POINT:	esus loves us and will nro	ovide for ou	ır needs	

to show that Jesus loves us and will provide for our needs.

Ask Me...

Do you think the birds worry about what they will eat?

How does God provide for the birds?

Who created all things?

Why shouldn't we worry about food and clothing?

What does this tell us about God?

FAMILY TOGETHER TIME:

Have a family discussion about how God has provided for your family's needs.

Take a nature walk and observe how God provides for the animals.

Discuss how we can know that Jesus Joves us.

Instructions: Cut the strip off the bottom of this page. You will see this week's memory verse on the backside. After your child has learned the verse, glue the two ends together, forming a link of a paper chain. Each lesson's memory verse will add a new link to their chain of Bible knowledge.

—cut along dotted line-(Memory verse on reverse)

(Teacher's note: please write the memory verse on the back of this page at the bottom.)