

# SABBATH SCHOOL

## Preteen Sabbath Instruction Program — Teacher's Outline

---

Level 1 • Unit 7 • Week 3

### THE GOOD SAMARITAN

**OBJECTIVE:**

The parable of the good Samaritan teaches us that God wants us to be kind and loving to everyone.

**ATTENTION GETTER:**

Supplies: One Large box of Band-Aids

Pictures of sick or injured people (photos from magazines will work well)

Prepare: Display the pictures of sick and injured people on the wall or board.

Do: Have children sit in a circle on the floor. As you play music, they must pass the box of Band-Aids quickly around the circle (like the game of hot potato). When the music stops, the child with the box of Band-Aids must try to answer one of the following questions:

- Do you know what a Samaritan is?
- What is an enemy?
- Who is your neighbor?
- What is a wound?
- What is an inn?
- What is a Levite?

Play the game until everyone gets a chance to answer a question.

**BIBLE LESSON:**

Resources: *The Good Samaritan* (Arch Books, Concordia Publishing House), *N.T. Interactive Bible Stories for Children* (Group).

Say: Who is my neighbor? An expert in Jewish law asked Jesus this seemingly simple question. But Jesus knew the man was trying to set limits on whom we must love. Jewish teachers

used “neighbor” to mean “fellow Israelite.” Today we are going to hear the story that Jesus told to answer this man’s question. It’s about a man who was beaten and robbed and the people who saw and walked by him.

Jesus told this story: A man was going from Jerusalem to Jericho when he got hurt by some robbers. The robbers took everything the man had and beat him up. Then they went away, leaving him hurt and almost dead.

A priest happened to be walking down the same road. When he saw the man, he passed by on the other side of the road. A Levite (a helper in the temple) also walked by and saw the hurt man. The Levite didn’t help the man either. But then a Samaritan man came to where the man was. The Samaritan saw that the man was Jewish; he knew that Jews and Samaritans did not like each other. But the Samaritan stopped to help. He bandaged the hurt man’s sores and put the man on his own donkey. The Samaritan took him to an inn. He even paid the innkeeper to take care of the hurt man!

Jesus asked, “Who was a neighbor to the man who got hurt?” The one who was a neighbor was the one who helped the hurt man. Jesus wants everyone to help others the same way.

Do: As an option, also read *The Good Samaritan* (from Arch Books, Concordia Publishing House, 1997), adapted from Luke 10:25-37.

Ask: Who was a good neighbor to the man who was hurt and robbed? Was it the priest? [No.] Was it the Levite? [No.]

Say: Even though Samaritans and Jews were usually enemies the Samaritan showed God’s love.

Ask: What did Jesus say we all should do? [We should all show that kind of love to everyone.] Should we try to be like the Samaritan?

Have you ever seen someone who needs help? [Someone with a skinned knee, someone who doesn’t feel well at home or school, a disabled person, etc.]

How can we be a good Samaritan to these people? [Get a Band-Aid, call the school nurse, open the door, etc.]

Who does Jesus say are our neighbors? [Anyone can be our neighbor.] Even people we don’t like?

Say: Jesus told this story so we would learn to always be kind to everyone. Jesus was always kind and helped his neighbor. Remember, anyone can be our neighbor. It doesn’t matter what color their skin is, what religion they are or even whether we like them or not. The Bible tells us to love everyone—not just those who are easy to love. When you help others and show love to everyone, you show love to God.

## **LESSON APPLICATION:**

Supplies: Crayons  
Good Samaritan picture (see end of lesson)

Do: Hand out and encourage the children to color the good Samaritan picture. (If you are short of time you may send the coloring sheets home with the child along with the sign language sheet and the family activity game, "Love One Another.")

## **MEMORY VERSE AND ACTIVITY:**

Luke 10:27 "Love your neighbor as yourself."

Supplies: One Band-Aid with "be kind" printed on it for each child  
Sign language sheet for each child

Ask: Can you tell me what this verse means?

Do: Help the children understand the meaning of "as you love yourself."

Say: We are going to learn our Bible memory verse in sign language today. Sign language is often used in our society and even sometimes in our services to help those who are hearing-impaired. This can help us appreciate how unique other people are. It also introduces us to a skill we may want to learn later in life.

Do: See the instruction sheet to help teach the verse in sign language. As each child learns the verse reward him or her with one of the Band-Aids with "be kind" printed on it. Encourage the children to teach the verse to their parents and siblings. At the end of class, give each child a copy of the sign language sheet.

## **Music:**

Sing "Lord, Help Me to Be Kind" (from *Sing a Song of Proverbs*, Brentwood Music).

Verse 1: Lord, help me to be kind.  
Lord, help me to be kind.  
Every day, in all I say,  
Lord, help me to be kind.

Verse 2: Help me to be patient.

Verse 3: Help me to be loving.

Verse 4: Lord, help me to be patient.

# LOVE YOUR NEIGHBOR AS YOURSELF

## LUKE 10:27



### LOVE

Cross your hands at your wrists and press over your heart.



### YOUR

Hold up your hand, with your palm facing out.



### NEIGHBOR

Hold up both hands with fingers slightly bent and palms facing your body. Move your right hand toward the inside of your left hand. Move hands to be parallel with palms facing each other. Bring hands down.



### YOURSELF

Hold your hand in a fist with your thumb out. Move fist quickly away from your body several times.

# THE GOOD SAMARITAN

## LUKE 10:25-37



# *family activity*

## **THE POINT:**

The parable of the good Samaritan teaches us that God wants us to be kind and loving to everyone.

## **ASK ME...**

- What did thieves do to the man who was traveling from Jerusalem to Jericho?
- What did the priest do?
- What did the Levite do?
- What did the Samaritan do?
- What lesson did Jesus want us to learn?

## **FAMILY TOGETHER TIME:**

Play the good Samaritan game (see next page). Shake one die to see how many spaces to move. Use different coins as markers. The first player to finish is the good Samaritan.

## **MEMORY VERSE:**

Luke 10:27 "Love your neighbor as yourself" (in sign language).

## The Good Samaritan

Shake one die to see how many spaces to move. Use different coins as markers.  
The first player to finish is the good Samaritan.

|  |  |  |  |  |  |  |  |   |  |
|--|--|--|--|--|--|--|--|---|--|
| FINISH   |  |  |  |  |  |  |  |   |  |
| You win!<br>You're a good Samaritan!           |  |  |  | You talked back to your dad.<br>Go back 4 spaces.      |  | You helped with your baby sister.<br>Move ahead 1 space.         |  | You took your brother's quarter.<br>Go back 4 spaces. |  |
| You told a lie.<br>Go back 5 spaces.           |  | You made fun of someone.<br>Go back 2 spaces.    |  | You visited someone who is sick.<br>Go ahead 3 spaces. |  | You were polite.<br>Move ahead 3 spaces.                         |  | You yelled at your sister.<br>Lose a turn.            |  |
| You helped a classmate.<br>Roll again.         |  |  |  | It's the Sabbath.<br>Rest here.                        |  | You forgot to say "please" and "thank you."<br>Go back 2 spaces. |  | You helped wash the dishes.<br>Move ahead 2 spaces.   |  |
| You cheated your friend.<br>Go back 4 spaces.  |  | You took out the garbage.<br>Move ahead 2 spaces |  | You helped your neighbor.<br>Move ahead 2 spaces.      |  | You're just starting.<br>Roll again.                             |  |   |  |
| You picked up your toys.<br>Go ahead 2 spaces. |  |  |  |  |  |  |  |   |  |
| START  |  |  |  |  |  |  |  |   |  |